

<p align="center">Science</p> <p>This half term we will be learning about: Secondary transition units – science skills</p>  <ul style="list-style-type: none"> to understand and identify variables in science to understand the importance of repeatability in science practicals to understand how to handle data collected in science practicals to be able to draw different types of graphs to present scientific data to understand how to write a scientific method and make a prediction to understand how to write a scientific conclusion to be able to reference research correctly 	<p align="center">Hartford Junior School Learning Leaflet</p> <p align="center">Year 6</p> <p align="center">Summer 2nd Half Term 2025</p> <p align="center">Welcome to our Year 6 Learning Leaflet. This page will give you all the information you need to 'bring out the best' in your child</p> <p align="center">Mrs Anna Haupt and Miss Charlotte Deaves Class Teachers in Pine</p> <p align="center">Mrs Jo Smith Class Teacher in Sycamore</p> <p align="center">Our weekly planning time (PPA) is every Friday Our Teaching Assistants: Miss Gemma Jarman, Miss Meghan Simms and Miss Lisa-Marie Coleman</p>		<p align="center">English</p> <p>This half term we will be learning to:</p>  <p>This half term the children will have the opportunity to demonstrate their writing skills learnt across the year through pieces such as:</p> <ul style="list-style-type: none"> a narrative based on 'Whitby Abbey' with the aim of creating tension and suspense A narrative based on 'Broken - rock, paper, scissors' using dialogue to advance the action Two letters based on a holiday review, informal and formal language <p>The children will be working on performance and reading by working on the Year 6 summer show, exploring their use of prosody through drama techniques.</p>
<p align="center">Music</p> <p>This half term we will be learning to: singing songs for the Y6 production</p>  <ul style="list-style-type: none"> sing in tune and in harmony with others, developing breath control listen to other members of their group as they perform 	<p align="center">French</p> <p>This half term we will be enjoying French lessons with a visiting member of staff from the Modern languages Department at St Peters.</p> <p>We will enjoy demonstrating and building upon our current knowledge and find out more about France and French culture from a native French speaker.</p> 		<p align="center">History*</p> <p>This half term we will be learning about: History of Human Rights</p>  <ul style="list-style-type: none"> Miles stones of the development of the Human Rights Act How this has influenced laws around the world
<p align="center">PE</p> <p>This half term both classes will have PE on a Wednesday afternoon.</p> <p align="center">Swimming or athletics and team games</p> <p>Please bring a towel and swimwear in a bag, we will be walking to and from the One Leisure Swimming Pool. Earrings cannot be worn, and long hair must be tied back. Unfortunately, we cannot remove earrings.</p> 	<p align="center">PHSE</p> <p>This half term we will be learning about: Managing Safety and Risk</p>  <ul style="list-style-type: none"> Understand the benefits and consequences of risk taking and the changes of their level of responsibility. <p align="center">Healthy Lifestyles</p> <ul style="list-style-type: none"> Understanding the factors of a healthy lifestyle and the impact of physical activity and a balanced diet. <p align="center">Managing Change</p> <ul style="list-style-type: none"> Identify situations which involve loss and change, the emotions involved and how they can change and strategies for coping with future changes. 		<p align="center">DT*</p> <p>This half term we will be learning about: food</p>  <ul style="list-style-type: none"> suitable recipes recording the relevant ingredients and equipment needed following a recipe writing a recipe, explaining the process taken explaining where certain key foods come from before they appear on the supermarket shelf
<p align="center">RE</p> <p>This half term we will answer:</p> <p>Who in the world today, shows courage, faith and commitment?</p> 	<p align="center">Geography*</p> <p>This half term we will be learning about: The Interconnected Amazon.</p>  <p>Question: How does agriculture in the Amazon interact with other parts of the world?</p> <p align="center">Disciplinary focus: interaction and change</p> <p>*These lessons maybe impacted by production rehearsals and transition activities.</p>		<p align="center">Homework</p> <p>Please encourage your child to continue reading every day and to keep up <i>Accelerated Reader</i> quizzes.</p> <p>Children should also continue to maintain fluency of times tables knowledge by accessing Times Table Rock Stars. Also, continue to use EdShed to practice and improve spelling.</p> <p>Please keep an eye on <i>Seesaw</i> for additional homework set and assist your child in learning lines for the Y6 end of year production.</p>